

## CHIN2010 Intermediate Chinese 1

Spring 2018

Class time:3:00-3:50PM, Mo Tu We Th

office hour:2:00-3:00PM, Mo Tu We Th

Instructor: Wei Jiajun

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### I. Course description

This is a 4-credit Second Year Chinese course for students who have successfully completed CHIN 1010 and 1020 at UVA or have acquired knowledge equivalent to successful completion of CHIN101 and 102 elsewhere with confirmation achieved Intermediate-Low level through the Chinese program's placement test one day before class starts this semester.

The major goal of this course is to help students develop proficiency in all four skills: speaking, listening, reading and writing of topics covered in CHIN2010 textbook. Chief among the topics focused this semester include: school life, dining, shopping, choosing a major, renting an apartment, and relationships. Students will be expected to express themselves clearly in speaking and writing on these topics as well as read texts and listen to expressions said surrounding these topics. Students should also learn to discuss these various topics in formal Chinese as much as possible. Accurate tones and discourse level expressions will be the focuses this semester. Students will also learn to perform the following functions regarding the above topics: to describe, to narrate, to explain, to compare, and to give directions. Furthermore, students will learn to handle some complicated situations in Chinese. Students will also establish the ability to create with Chinese comfortably when performing the above functions. Students are also trained to learn to discuss topics extensively, support opinions and hypothesize in Chinese, and even deal with a linguistically unfamiliar situation in Chinese.

No using cell phones, computers, chewing gums, or eating food in class please.

### II. Course objectives: “Knowing how, when, and why to say what to whom”

The objective in classroom meetings is to help the students master the material in a communicative and cultural context appropriate for that particular setting and be skilled in the three modes of communication: interpersonal, interpretive, presentational.

Required textbooks:

- The 3rd edition of Textbook, Workbook of Integrated Chinese Level II, Part I by Tao-chung Yao et al.

Supplementary website materials:

The following sites have many useful tools, chief among them, a converter between traditional and simplified characters, annotations, and dictionaries, past students found that finding more information on words they learn in the classroom helps their long term learning and retention of learned materials. The last site is supposed to be able to correct your pronunciation. So definitely a must try.

<http://www.chinese-tools.com/>  
<http://www.zhongwen.com/>  
<http://lingtlanguage.com/>

#### □ . Class requirements

##### 1. Attendance

Student absences can have a major effect on both student performance and the overall progress of the course. Therefore, regular attendance is required. Being late for class is disrespectful to the instructor and other students. **Tardiness (10 minutes or more after class starts) will result in 3 points being deducted from the total course grade of 1000 points. Leaving class early without a valid excuse will result in 3 point deduction.**

Telling the instructor your reason for not coming to class does not mean that you are automatically excused. **One unexcused absence will result in 6 points being deducted.** Valid excuses for absences include: student illness, serious illness or death in the immediate family, religious holidays, participation in authorized field trips and athletic contests, as well as paper presentations at academic conferences, and job interviews.

Your alarm clocks' failure in setting off is not a valid excuse. While losing points over missing classes is one thing, not having taken enough times of dictation which cannot be made up under any circumstances could pose a serious threat to your final score.

Students anticipating the need to be absent are expected to consult with the instructor in a timely manner. The instructor is not obligated to allow students to make up missed work. Only when students are unable to contact instructors themselves (e.g., debilitating illness, leaving town suddenly for family emergencies, protracted absences) do the student assistant send notification to instructors; otherwise it is the student's responsibility to consult directly with the instructor regarding absence from class. Excuses for absences from final examinations must come only from the program coordinator.

##### 2. Homework

Homework must be turned in on time unless a valid excuse connected with an excused absence is presented. **6 points off for homework turned in late.** Homework/writing assignments turned in 1 day later than the due date will not be accepted or graded. The deadlines are firm.

##### 3. Daily performance

All students are expected to participate actively in language practice every day. Students' class participation and performance will be evaluated daily.

##### 4. Roommate time

Every week ,you have to talk with your Chinese roommate 20 minutes,in this time ,you have to speak Chinese and your Chinese roommate will give the feedback to me .25 points for the attendance and other 25 points for your pronunciation.

## 5. Dictation quizzes

**40** best dictation quizzes will be recorded out of all the dictation quizzes and the quizzes cannot be made up because of lateness or absence. In the first 2 weeks (adaptation period), every wrong character will result in 0.1-point deduction. After 2 weeks, every completely wrong character will result in 0.2 points deduction and half wrong character will result in 0.1point deduction. Corrections are allowed and half of the points deducted will be given back if the corrections are done correctly.

## 6. New Chapter Routine

The new chapter routine is basically the following, some chapters only take 4, 5 days, below is a sample routine if the lesson takes 7 days to complete: First day of a new lesson: Prepare the dictation and preview the text part 1

Second day of a new lesson: Prepare the dictation and preview the text part2

Third day of a new lesson: Prepare the dictation and preview the text part3

Fourth day of a new lesson: Review the grammar structures and vocabulary

Fifth day of a new lesson: Review the text's topic with some task-supported activities

Dictations are done all 4 days when there is a new lesson; Divide the new vocabulary in the textbook text into 4 parts and find the corresponding part in the text.

After studying every 3 lessons, a chapter test will be taken: Oral (50%) and written (50%) test

## 7. Practicum task

In each week, you will need to complete a practicum task interview the question (you can make your own if you want) given on the last day of each week. You need to interview at least **2** native Chinese people to answer the given question, and give a presentation by the first day of each lesson. The **presentation need** to share the interview result and your thoughts with your classmates. The purpose of this task is to encourage you to deeply think of the topic, more interact with Chinese native speakers, understand Chinese people's perspectives on the topics we learn, and compare the similarities and differences of people's perspectives.

\* If you have any concerns about this interview task, please feel free to come to talk me.

## 8. Grading

Final grades will be based on the results of the following components:

1. Daily performance/class participation: 100 points
2. Dictation Quizzes: 200 points
3. Roommate time: 50 points
4. Chapter Oral Tests:  $50 \times 3 = 150$  points
5. Chapter Written Tests:  $50 \times 3 = 150$  points
6. Final presentation: 50 points
7. Final Oral Proficiency Interview: 50 points
8. Final Written Test: 50 points
9. Homework: 100 points

## 10. Practicum task: 100points

Total: 1000points

Grading scale:

1000-980 A+ 979-940 A 939-900 A- 899-870 B+ 869-840 B 839-800B- 799-770 C+  
769-740 C 739-700 C-