

## CHIN 2020 Intermediate Chinese

11年級中文課

Spring 2018

Instructor: WEI, Jiajun

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Office Hour: M&T & W & TH @ 2:30-3:30pm

### Course description

This course is the continuation of Chinese 2010. This is a 4-credit Second Year Chinese course for students who have successfully completed CHIN 2010 at UVA or have acquired knowledge equivalent to successful completion of CHIN2010 elsewhere with confirmation achieved Intermediate-mid level through the Chinese program's placement test one day before class starts this semester.

This course prepares students to demonstrate an understanding of Chinese language and culture across three communicative modes through a standards-based curriculum. According to ACTFL's Proficiency Guidelines, students are expected to attain proficiency at the Intermediate-high level in four language skills upon the completion of the course. Specifically, students will learn "shumianyu" (书面语 written language) in addition to "kouyu" (口语 oral language) through constant practice and scaffolding in a big variety of authentic, meaningful, and communicative contexts. The instructor and students will make efforts to exclusively speak Chinese in the total immersion environment. Through appropriate use of language and communication strategies and frequent exposure to authentic materials and tasks, students will therefore be able to develop communicative competence to describe, narrate, express, explain, discuss, analyze, and compare and contrast on a variety of topics centering on family and campus life, social issues, and different aspects of Chinese culture at the paragraph level. Student-centered cooperative learning activities will be carried out through individual projects, pair work, and group discussions or projects. They are intended to maximize the opportunities that allow students to fully engage in the process of negotiation of meaning and connect them to real world experiences. Students can choose to write either Traditional or Simplified characters but are required to be able to read both. While the majority of written assignments are to be completed by handwriting, students should also acquire word process skills (Pinyin or Bopomofo) to accomplish some written tasks.

### Class requirements

1. Students are required to come to class on time. Each unexcused absence costs 0.6 points off from your final grade. Tardiness costs 0.3. Missing 5 classes or more results in loss of enrollment in this class. Check with Instructor if an absence is excusable beforehand.

2. Always turn in homework on time. There is no exception for such a policy except those resulting from an excused absence. Failure to submit homework in class will receive zero for that particular homework.
3. Every effort should be made to take in-class quizzes and exams at the specified times. Quizzes/exams cannot be made up unless arrangements are made before being absent from class. No one is allowed to make up a missed quiz/exam without an official valid, written excuse.
4. In each week, you will need to complete a practicum task interview the question (you can make your own if you want) given on the last day of each week. You need to interview at least 2 native Chinese people to answer the given question, and give a presentation by the first day of each lesson. The **presentation need** to share the interview result and your thoughts with your classmates. The purpose of this task is to encourage you to deeply think of the topic, more interact with Chinese native speakers, understand Chinese people's perspectives on the topics we learn, and compare the similarities and differences of people's perspectives. \* If you have any concerns about this interview task, please feel free to come to talk me.

### Required materials

- 1: Integrated Chinese, Textbook, Workbook, (Traditional and Simplified Character Edition), Level 2, Part 2.
- 2: Theme-based authentic multi-media materials compiled by Wei laoshi
- 3: Audio tapes converted to digital files Integrated Chinese, Textbook & Workbook, Level 2, Part 2

### Assessment and Evaluation

Daily performance	10%
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Homework	15%
Essays & Padlet	10%
Diction quiz	20%
Practicum task	10%
Final test	15%
Chapter tests	20%

90 and above = A-, A, A+

80 – 89.99 = B-, B, B+

70 – 79.99 = C-, C, C+

60 – 60.99 = D-, D, D+

50 – 59.99 = F