

CHIN 3020 Intermediate Chinese

11|年級中文課

Spring 2018

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Office Hour: M&T & W & TH @ 2:30-3:30pm

**What we read and listen**

- Chou, Xia, and Goh. (2011). *All Things Considered*. Princeton University Press

**What you are going to learn**

This course for students who have successfully completed CHIN 3010 at UVA or have acquired knowledge equivalent to successful completion of CHIN3010 elsewhere with confirmation achieved Intermediate-high level through the Chinese program's placement test one day before class starts this semester.

In this course, laoshi will help you push your Chinese proficiency level up toward being able to **talk, read and write about various social issues in a clear, thoughtful and educated manner**. Through this semester—

**Linguistically**, you will continue to acquire more vocabulary and sentence structures, and demonstrate your ability of narrating, describing, comparing, explaining, and expressing opinions and debating on significant social and cultural issues at the paragraph and even discourse levels.

**Stylistically**, you will further improve your “shumianyu” to be able to express your ideas in a formal manner when such style is expected to use in a formal setting.

**Communicatively**, you are required to strive for reasonably good tones that will not require an unusually sympathetic listener to understand your speaking.

**Socio-culturally**, you will be expected to use Chinese socially and culturally appropriate, and analyze and respect cultural and social similarities and differences between the greater Chinese society (including China, Taiwan and Hong Kong) and the US, and identify and examine reasons behind such similarities and differences.

**Dynamically**, you will be strongly encouraged to work with and offer support to your classmates in class and beyond to build up a positive learning community where everyone feels comfortable to make mistakes and share their opinions.

To make such learning occur in a meaningful way and to help you learn to become an **independent learner** who can manage and reflect on their learning more effectively and work with authentic (as opposed to textbook-type) materials more comfortably and confidently, aside from the learning in the classroom, you will need to complete some authentic tasks outside class.

Throughout this semester, we will learn 5 major topics offered in the textbook. In addition, we will discuss 1 more significant issues using supplementary materials. You are encouraged to make suggestions if any specific issues interest you.

**How you will know you are learning**

Throughout this semester, you will be invited to engage in a wide range of communicative activities, such as pair work, discussion, small group activities and presentations, laoshi hopes that you can

gradually build up your interpretive, interactive and presentative abilities using Chinese. To offer yourself “visible progress,” these guided assessments will help you measure your growth and set up a solid foundation for your advanced learning. Let’s celebrate when you reach to each milestone!

(1) In-class Participation	15%
(2) Dictations	15%
(3) Review Assignments	10%
(4) Lesson Tasks	15%
(5) Oral & Written Tests	25%
(6) News report	5%
(7) Group Final project	15%
Total	100%
(8) Extra Credits	up to2%

(1) In-class Participation 15%

Learning a language needs perseverance, and you have been doing very well. Let’s keep it up. Required daily attendance is to help you to maintain regular learning pace and habit. You can have unexcused absence up to 3 times since you may have bad days or big examines in other classes. Yet, your upfront notification will be encouraged and appreciated. If your absence exceeds 3 times, it will be my responsibility to report your absence to your Association Dean who will contact you to for further assistance.

Each student’s contribution to class and cooperation with others will not only lead to your own successful language learning, but also significantly benefit your classmates’ progress. We all learn from mistakes, especially when you learn a language. In general, I value the learning progress as equally important as performance. Thus, don’t be afraid of making mistakes in class. “Trial and error” is an effective way to learn a new language; therefore, risk-taking is encouraged and appreciated. So remember, your effort for trying is STRONGLY recognized. You are also highly encouraged to ask questions in class and beyond. Learning from each other’s mistakes and questions all helps us move forward. Let’s build up a learning community where we don’t need to worry about “am I saying it right? Will other people think I am not good enough?”, but support one another and give applause to one another for his/her progress!

The grade of your in-class participation will be offered once each lesson as a nice reminder of letting you know about your learning situation in class.

10 points—fully prepared, full participation, extremely supportive to your classmates.

«I can’t have a student better than you!»

9.75 points—well prepared, excellent participation, highly supportive to your classmates.

«I am so proud of you!»

9.5 points—well prepared, good participation, very supportive to your classmates. «Good job!»

9~9.25 points—moderate preparation & participation «You are doing fine.»

8.5~8.75 points—some evidence of preparation, partial participation

«You can do better in the next class.»

8~8.5 points—present but unprepared «How’s your party last night? Have a big test today?»

below 8 point— «We need to talk.»

0 point—absent «.....»

(2) Dictations 15%

I know you have a complex love-and-hate feeling on dictations. Having daily dictations is to help you expand your language knowledge and strengthen your memory of words for the efficient use of language in communications.

Through preparing for dictations, you can also develop your own word recognition and memory strategies to create new knowledge by mapping out what you have known. We will have 4 dictations each lesson in the beginning of class, and the structure of dictation is explained in the daily routine table below. You can drop 5 lowest dictation grades to keep your best performance. (Sorry, no make-up dictation for any reason.)

(3) Review & preview Assignments 10%

Review and preview assignments are given to help you double check your comprehension of what you have learned in the lesson, and further consolidate your language skills. Please remember to submit your assignments in the beginning of class of its due day.

(4) Lesson Tasks 15%

In each lesson, you will need to complete an authentic task answering the question (you can make your own if you want) given on the first day of each lesson. You can work independently or with 1-2 classmates. You need to interview at least 2 native Chinese people (and at least 2 people from another culture) to answer the given question, and write a task report on “Wall” by the 4<sup>th</sup> day of each lesson. After having laoshi’s feedback, you can revise your task report by the 5<sup>st</sup> day of that lesson to obtain a better grader. On the 5<sup>th</sup> or 6<sup>th</sup> day of each lesson, you will thorough the **presentation** to share the interview result and your thoughts with your classmates. The purpose of this task is to encourage you to deeply think of the topic, more interact with Chinese native speakers, understand Chinese people’s perspectives on the topics we learn, and compare the similarities and differences of people’s perspectives. Detailed instruction and rubrics will be offered later.

\* If you have any concerns about this interview task, please feel free to come to talk me.

(5) Oral & Written Tests 25%

We will have an oral & written test after every 2-3 lessons. These tests are designed to assess the progress of your language knowledge and four skills. In other words, you will have 3 opportunities to demonstrate how much you have moved forward. The format of oral tests may vary according to your learning progress, and may include personal presentation, role play, Q&A, and paired discussion. Detailed instruction of both tests will be presented before each test.

(6) News Report 5%

All students need to make an oral news report during the semester in turns. The format will include a 5-minute report and the following 3-minute Q&A session. You can choose any topics related to the focus of the lesson.

(7) Group Final Project (Oral Presentation + Group Written Paper) 15%

In your final project, you will work with 2-3 classmates to answer a question related to the greater Chinese society that you are interested in. In this project, you will demonstrate your language and intercultural competence through studying the topic. Detailed instruction and rubrics will be provided later.

(8) Extra Credits

To encourage your learning motivation and reward your effort, you can earn extra points in various ways, such as reading extra Chinese stories, watch extra Chinese TV shows and movies, reading Chinese news, and participate in Chinese culture-related activities. Each story and news you read, each TV show and movie you watch, and each activity you attend along with 1) a learning note and 2) a written reflection (at least 150 characters) on “WALL” or a 15-minute oral discussion with me or Chinese roommate will help you earn extra 0.25 % of your final grade. Please talk or email me what you plan to read/watch/attend to ensure the learning benefit of your extra learning material/opportunity.

If your extra point exceeds 2%, laoshi will buy you lunch to thank you for your great effort and celebrate your big achievement! Also, if a book/TV show/movie/activity that each of you read/watch/attend is counted as a point, we will throw a donut or dumpling party in class when all of your extra points are accumulated to 20!

- \* Attention: As a UVa student, you are responsible for turning in every assignment on time. If you need additional reminders, you can ask your classmates for the favor. To respect our grader’s time and to build up your accountability for your own good, **you will have 80% of your grade for one day of your late submission of any assignment/task. (Sorry, no assignment will be graded if you turn it in later than the next day.)** Yet, if you can’t turn in your assignments due to any special situation, please feel free to let me know in advance.

**How will you do in each class?**

We will learn 6 topics/lessons this semester, and will spend 5 classes on each lesson. The structure table below is to help you have a clear understanding of what we are going to do on a daily basis.

	In-class Activity	Homework
Day 1	The first part of lesson 1. Preview: vocabulary, grammar, lesson text 2. Dictation: <ul style="list-style-type: none"><li>• 3 vocabularies/ Chinese character, pinyin &amp; English meaning</li><li>• 2 Y/N reading comprehension questions</li><li>• 1 sentence selected from the given 3 sentences</li></ul> 3. Learn and practice the usage of vocabulary and grammar patterns	By the beginning of class: Revise your task report
Day 2	The second part of lesson	Think of your new task and

	<ol style="list-style-type: none"> <li>1. Preview: vocabulary, grammar, lesson text</li> <li>2. Dictation: <ul style="list-style-type: none"> <li>• 3 vocabularies/ Chinese character, pinyin &amp; English meaning)</li> <li>• 2 Y/N reading comprehension questions</li> <li>• 1 sentence selected from the given 3 sentences</li> </ul> </li> <li>3. Learn and practice the usage of vocabulary and grammar patterns</li> </ol>	make a plan.
Day 3	<p>The third part of lesson</p> <ol style="list-style-type: none"> <li>1. Preview: vocabulary, grammar, lesson text</li> <li>2. Dictation: <ul style="list-style-type: none"> <li>• 3 vocabularies/ Chinese character, pinyin &amp; English meaning)</li> <li>• 2 Y/N reading comprehension questions</li> <li>• 1 sentence selected from the given 3 sentences</li> </ul> </li> <li>3. Learn and practice the usage of vocabulary and grammar patterns</li> </ol>	By the beginning of class: Turn in your review assignment
Day 4 & 5	<p>Review &amp; Activity</p> <ol style="list-style-type: none"> <li>1. Dictation: Day 4: paragraph writing (at least 80 characters; You can write anything related to the lesson topic using at least 5 vocabularies and 3 grammar patterns.) Day 5: No dictation</li> <li>2. Share your interview experience and presentation</li> <li>3. Review &amp; in-class activity</li> </ol>	Day 4: By the beginning of class: Post your task report
		Day 5: By the beginning of class: Post your revised and task report

### How will your grade be scaled?

100-98	A+	89.9-87	B+	79.9-77	C+	And so on
97.9-95	A	86.9-84	B	76.9-74	C	
94.9-90	A-	83.9-80	B-	73.9-70	C-	

\* You need to earn a C or above to continue to the next level of class.

### NOTE

1. The syllabus is subject to change with notice. Please be flexible with the changes of our syllabus and course schedule due to students' various learning demands and situations.
2. Please feel free to let me know if you have any concerns, questions or comments on the course. I am happy to hear your feedback and will adjust our class accordingly.