

Politics and Economy of the Asia-Pacific Region

Global Program on Economics and Finance (2021 Fall)

Course Title	Politics and Economy of the Asia-Pacific Region		
Credit	3	Credit Hours	48 credit hours
Course Objectives	This course is designed to introduce to students a series of in-depth studies of the politics and economy in the Asia-Pacific region.		
Course Description	These studies present the historical evolution of the major actors in the region and cut across a broad range of issues including the Asia-Pacific regional security architecture, democratization, economic models, China's economic rise, trade and network of production in the region, US-China strategic competition, and regional political and economic orders, etc. By taking this course, students can survey the major political and economic issues in the region and get familiar with effective social scientific approaches to politics and economy at both regional and state levels. This course combines theoretical exploration with empirical study of various issues.		
Course Requirements:			
Prerequisites: None			
Requirements:			
<p><i>Class Participation:</i> Class participation is much more than attendance, though the latter is essential. Students are required to participate in class discussion in a constructive way based on their understanding of the assigned readings. You are required to read the assigned readings before class. Fulfilling the reading tasks will help you have thoughtful in-class discussion and excel in quizzes and final paper. Questions and comments are always welcome in class.</p> <p><i>Quizzes:</i> Three quizzes will be given in class during the semester. Each quiz will be comprised of 2-3 short questions, and it can be completed in five to eight minutes.</p> <p><i>Final Paper:</i> Each student is required to choose one of the topics covered by the course syllabus and write a research paper on it. For the final paper, you should raise a research question, review briefly the existing literature about the question and issue, provide your own analysis, form your own argument, and substantiate the argument with theoretical reasoning or empirical evidences. The final paper will be due on December 3, 2021. The paper should be written in English, and it should be of around 3000-3500 English words in length. The paper must be original, must be the product of the student's own work, and must be produced exclusively for this course. The use of sources (ideas, quotations, paraphrases) must be properly acknowledged and documented. Cheating and/or plagiarism will be punished.</p>			
Teaching Methods:			
Lecture.			
Course Schedule			

Week 1: East Asia in History

Yongjin Zhang, "System, Empire and State in Chinese International Relations," *Review of International Studies* 27 (2001): 43-64.

David Kang, "Hierarchy in Asian International Relations: 1300-1900," *Asian Security*, Vol. 1, No. 1 (2005), pp. 53-79.

Amitav Acharya, *The Making of Southeast Asia: International Relations of a Region* (Ithaca, NY: Cornell University Press, 2012), Chapter 3, "Imagining Southeast Asia."

Week 2: East Asian Countries' Reform and Revolutions

Immanuel C. Y. Hsu, *The Rise of Modern China*, 6th ed. Oxford, 2000, chapter 11, "The Dynastic Revival and the Self-strengthening Movement," pp. 261-294.

Mark Borthwick ed., *Pacific Century: the emergence of modern Pacific Asia*, 2nd ed., (Boulder: Westview Press, 1998), Chapter 3, "Meiji: Japan in the Age of Imperialism," (with a contribution on "Meiji Restoration," by George Akita), pp. 119-140.

Michael Hunt, *The Genesis of Chinese Communist Foreign Policy* (Columbia University Press, 1996), Chapters 3.

Chalmers Johnson, *Peasant nationalism and communist power: the emergence of revolutionary China 1937-1945* (Stanford, 1962), chapter 1, "Peasant Nationalism in China," pp. 1-30, "Conclusion: Communism in the Service of the Nation-State," pp. 179-188.

Week 3: Hot Wars in the Cold War

Chen Jian, *Mao's China and the Cold War* (Chapel Hill: University of North Carolina Press, 2001), Chapter 3.

Zhihua Shen, "Sino-Soviet Relations and the Origins of the Korean War: Stalin's Strategic Goals in the Far East," *Journal of Cold War Studies*, Vol. 2, No. 2 (2000), pp. 44-68.

Albert Lau, ed., *Southeast Asia and the Cold War*, Routledge 2012, Introduction, Chapters 8 and 9.

Week 4: Southeast Asia as a Region

Amitav Acharya, *The Making of Southeast Asia: International Relations of a Region* (Ithaca, NY: Cornell University Press, 2012), Chapter 4, "Nationalism, Regionalism and the Cold War Order."

Amitav Acharya, *The Making of Southeast Asia: International Relations of a Region* (Ithaca, NY: Cornell University Press, 2012), Chapter 5, "The Evolution of Regional Organization."

Mely Caballero-Anthony, "Understanding ASEAN's centrality: bases and prospects in an evolving regional architecture." *The Pacific Review* 27.4 (2014): 563-584.

Week 5: Developmental State in East Asia

Chalmers Johnson, *MITI and the Japanese Miracle* (Stanford University Press 1982), Chapter 1 and Conclusion.

Tuong Vu, "State Formation and the Origins of Developmental States in Korea and Indonesia," *Studies in Comparative International Development*, 41(4) 27-56.

Tamio Hattori and Yukihito Sato, "A Comparative Study of Development Mechanisms in Korea and Taiwan: Introductory Analysis," *The Developing Economies*, XXXV-4 (December 1997), pp. 341-57.

Wade, Robert. "Wheels within Wheels: Rethinking the Asian Crisis and the Asian Model." *Annual Review of Political Science* 3 (2000): 85-115.

Week 6: Reflections on Developmental State and Transformation of East Asian Model

David C. Kang, "Bad Loans to Good Friends: Money Politics and the Developmental State in South

- Korea,” *International Organization*, Vol. 56, No. 1, 2002, pp. 177-207.
- David C. Kang, *Crony Capitalism: Corruption and Development in South Korea and the Philippines* (Cambridge University Press, 2002), Chapters 1 and 2.
- Henry Wai-chung Yeung, “State-led development reconsidered: The Political Economy of State Transformation in East Asia since the 1990s,” *Cambridge Journal of Regions, Economy and Society*, Vol. 10 (2017), pp. 83-98.
- Robert H. Wade, “The Developmental State: Dead or Alive?” *Development and Change*, 49-2 (2018), p. 518-546.
- Week 7: China’s Economic Rise
- Justin Yifu Lin, Fang Cai, and Zhou Li, “The Lessons of China’s Transition to A Market Economy,” *Cato Journal*, Vol., 16, No. 2, pp. 201-231.
- Gregory C. Chow, “Economic Reform and Growth in China,” *Annals of Economics and Finance*, Vol. 5, pp. 127-152.
- Gabriella Montinola, Yingyi Qian, and Barry R. Weingast, “Federalism, Chinese Style: The Political Basis for Economic Success,” *World Politics*, 48-1 (1995), pp. 50-81
- Gabusi, Giuseppe, “‘The Reports of My Death Have Been Greatly Exaggerated’: China and the Developmental State 25 Years after Governing the Market,” *The Pacific Review*, 30-2, pp. 232-250.
- Week 8: Democratization in East Asia
- Doh Chull Shin, “The Third Wave in East Asia,” *Taiwan Journal of Democracy*, Vol. 4, No. 2, pp. 91-131.
- Benjamin Reilly, “Electoral Systems and Party Systems in East Asia,” *Journal of East Asian Studies*, Vol. 7 (2007), pp. 185-202.
- Sorpong Peou, “Democratization and Human Rights in Southeast Asia,” in *Routledge Handbook of Southeast Asian Democratization*, 2015.
- Week 9: Security in the Asia-Pacific
- Christopher Hemmer and Peter J. Katzenstein, “Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism,” *International Organization* 56:3 (Summer 2002): 575-607.
- Robert S. Ross, “The Geography of the Peace: East Asia in the Twenty-First Century,” *International Security*, 23/4 (Spring 1999), pp. 81-118.
- Barry Buzan, “Security Architecture in Asia: The Interplay of Regional and Global Levels,” *The Pacific Review*, Vol. 16, No. 2 (2003), pp. 143-173.
- Victor Cha, “Abandonment, Entrapment, and Neoclassical Realism in Asia: The United States, Japan, and Korea,” *International Studies Quarterly*, Vol. 44, 2000, pp. 261-291.
- Week 10: Trade and Production Network in Asia Pacific
- Required Reading:
- Prema-chandra Athukorala, “Production Networks and Trade Patterns in East Asia: Regionalization or Globalization?” No. 56, August 2010
- Cheng Xinxuan, “Development of East Asia Regional Production Network and the Status of Participating of China,” *International Business and Management*, Vol. 7, No. 1, 2013, pp. 1-10.
- Oxford Economics, *Understanding the US-China Relationship*, January 2017, <https://www.uschina.org/sites/default/files/Oxford%20Economics%20US%20Jobs%20and%20China%20Trade%20Report.pdf>.
- Recommended Reading:

IDE-JETRO and World Trade Organization, *Trade Patterns and Global Value Chains in East Asia: From trade in goods to trade in tasks*, 2011.

Week 11: Sino-US and Sino-Japanese Competition

Wu Chengqiu, “Ideational Differences, Perception Gaps, and the Emerging Sino-US Rivalry,” *Chinese Journal of International Politics*, Vol. 13, No. 1 (Spring 2020), pp. 27-68.

Takahara Akio, “Forty-four Years’ Sino-Japanese Relations since Normalization,” in Lam Peng Er, ed., *China-Japan Relations in the 21st Century*, pp. 25-65.

Christopher W. Hughes, “Japan’s Response to China’s Rise: Regional Engagement, Global Containment, and Dangers of Collision,” *International Affairs*, Vol. 85, No. 4, pp. 837-856.

Justin Logan, “China, America, and the Pivot to Asia,” *Policy Analysis*, No. 717, pp. 1-28

G. John Ikenberry. “The Rise of China and the Future of the West: Can the Liberal System Survive?” *Foreign Affairs*, Jan/Feb. 2008, 23-37.

Week 12: Emerging New Political and Economic Orders in the Asia-Pacific

G. John Ikenberry, “Between the Eagle and the Dragon: America, China, and Middle State Strategies in East Asia,” *Political Science Quarterly*, Vol. 20 (2015), pp. 1-35.

Beverley Loke, “The United States, China, and the Hegemonic Ordering in East Asia,” *International Studies Review* (2021), pp. 1–22.

David Shambaugh, “U.S.-China Rivalry in Southeast Asia: Power Shift or Competitive Coexistence?” *International Security*, Vol. 42, No. 4 (Spring 2018), pp. 85-127.

Yong Wang, “Offensive for defensive: the belt and road initiative and China's new grand strategy,” *The Pacific Review*, Vol. 29, No. 3 (2016), pp. 455-463.

Final Paper Due

The design of class discussion or exercise, practice, experience and so on:

The instructor will give lectures and lead students to discuss on the topics based on the readings listed in this syllabus. Three quizzes will be given without prior notice.

Grading & Evaluation:

Final Grade Breakdown:

Class Participation	25%
Quizzes	25%
Final Paper	50%

Teaching Materials & References:

There are no textbooks for the course. All the assigned readings are articles and chapters provided in electronic form. Students are required to read the assigned readings **before class**.