

**UU204**  
***Pacific Worlds – TEAN***  
**Summer School, Fiji 2022**

**(Duration: 2 weeks)**

**COURSE OUTLINE**

**1. COURSE DESCRIPTION**

*Pacific Worlds* is a generic interdisciplinary course which aims to develop Pacific consciousness and sustainability thinking. In essence, recognizing the cultural heritage and diversity of Pacific societies for sustainable development in a contemporary environment. It introduces students to the places, histories, cultures, arts, and politics of Oceania. Specific issues include migration patterns; colonial and post-colonial contexts; Pacific understandings of cultural and natural heritage resources and conflict over these resources; and future challenges and opportunities in the region.

**2. COURSE LEARNING OUTCOMES**

On successful completion of this course, students should be able to:

1. **Discuss** knowledge pertaining to the history of migration patterns in the Pacific (origins of indigenous Pacific Islanders and their impacts on the environment; the journey of other Pacific local communities; the movement of recent migrants).
2. **Discuss** the colonial and post-colonial contexts in the Pacific.
3. **Explain** Pacific understandings of cultural and natural heritage resources in relation to potential conflict over these resources (e.g., mining, logging, fishing, commodification of heritage).
4. **Discuss** future challenges and opportunities in the region (e.g., diaspora, globalization, sustainable development, and regionalism).

**3. COURSE CONTENT**

| Focus |  |
|-------|--|
| 1     | Unit 1: Introduction to the course & Migration Patterns in the Pacific (origins of indigenous Pacific Islanders and their impacts on the |

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|---|---|
|   | environment; the journey of other Pacific local communities; the movement of recent migrants) |
| 2 | Unit 2: The Colonial and Post-colonial contexts   |
| 3 | Unit 3: Resource Use and Conflict   |
| 4 | Unit 4: Future Challenges and Opportunities   |

#### 4. ALIGNMENT OF LEARNING OUTCOMES, ACTIVITIES AND ASSESSMENT

| Course Learning outcomes | Associated Teaching and Learning activities  | Assessment                               |
|--------------------------|--|--|
| 1                        | Lectures<br>Tutorials that include critical reflective activities in relation to the unit<br>Compulsory readings | Tutorial participation and folder<br>25% |
| 2                        | Lectures<br>Tutorials that include critical reflective activities in relation to the unit<br>Compulsory readings | Tutorial participation and folder<br>25% |
| 3                        | Lectures<br>Tutorials that include critical reflective activities in relation to the unit<br>Compulsory readings | Tutorial participation and folder<br>25% |
| 4                        | Lectures<br>Tutorials that include critical reflective activities in relation to the unit<br>Compulsory readings | Tutorial participation and folder<br>25% |

#### 5. GRADE DISTRIBUTION (USP Scale)

| A+     | A     | B+    | B     | C+    | C     | D     | E    |
|--------|-------|-------|-------|-------|-------|-------|------|
| 85-100 | 78-84 | 71-77 | 64-70 | 57-63 | 50-56 | 40-49 | 0-39 |