



# J. F. Oberlin University

## JAPANESE COURSE SYLLABUS INTERMEDIATE LEVEL

### **COURSE:**

Japanese Language - Intermediate

### **DESCRIPTION:**

Intermediate introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.

### **MEETING TIMES:**

Mon., Tue., Wed, Thurs., & Fri. (days may vary based on activity schedule)

Periods: 1 – 4 (periods and times may vary based on activity schedule)

### **COURSE OBJECTIVES/ OUTCOMES:**

By the end of the session, students should be able:

1. To successfully perform intermediate level communicative acts in limited daily situations.
2. To speak utilizing the proper social registers, with a good understanding of Japanese cultural norms.
3. To further understand Japanese written forms.

### **METHOD OF INSTRUCTION:**

Communicative approach, Proficiency Method, Direct Method, Jordan Method, TPR, VTS, etc.

### **TEXTBOOK(S) AND/OR CLASS MATERIALS:**

Marugoto A2

### **GRADING, CERTIFICATE, GRADING PLAN & EVALUATION:**

All students will get a grade for this Japanese course. Students will also get a Certificate of Completion at the end of the course. Students who do not pass with a letter grade of D or above will not be awarded a Certificate of Completion. For those joining two sessions, students need to pass the class in session one to advance to a higher level in session two.

Grading Scale:

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59 and below = F

Breakdown:

- Participation: 1/3%
- Attendance: 1/3%
- Final Exam & Presentation: 1/3%

### **COURSE POLICIES:**

It is required for students to attend all classes and sessions and come to class on time. Students should refrain from using cell phones while in class and eating during class times.

### **STUDENT CONDUCT:**

Students are expected to conduct themselves well in the class. Disciplinary action may be taken



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for but not limited to dishonesty, cheating, or plagiarism.

## Japanese Course Schedule (General – Subject to Change)

Before Day #1, on Orientation Day #2, students take a Placement Test and are placed in the correct level based on their proficiency.

Class Day	Topic	Class Day	Topic
1	Course guidance Self Introductions A2 Lesson 1 (Family) Grammar Verb (Dictionary form) Grammar Verb (Te form)	6	A2 Lesson 5 (Language and Culture) A2 Lesson 6 (Food) Comprehension check (worksheet) Adjectives
2	A2 Lesson 1 (Family) Grammar Verb (Te form) 〜teimasu	7	Review A2 Lesson 6 (Food) Final Exam Guidance
3	A2 Lesson 3 (Places) Review (Adjectives)  〜kunarū/〜ninarū	8	FINAL EXAM Preparation for the final presentation General Conversation Practice
4	A2 Lesson 4 (Time) Review (Verb) V rukoto, Masu form, 〜ino/〜nano, V masenka, V mashou, V taidesu	9	Preparation for the final presentation Final Presentation
5	A2 Lesson 4 (Time) Comprehension check (worksheet) Verb Comprehension check (worksheet) Particle		