Syllabus format 2025

	025Summer apanese Languag English Japanese	ge A Beginner			
Instructor Instructed only by foreign langua Instruction Language	English	ge A Beginner			
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Instruction Language					
	Japanese				
Active Learning included					
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A shine I someting Trues	Discussion, D		Group work	Presentation	
Active Learning Type	Flipped Class	Practicum/Fieldwo		Experience	
	Investigation	Mock classes	PBL a through ourse and drills	Others	
Course Description	Introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.				
1. 2. Course Objectives	 By the end of the session, students should be able: 1. To successfully perform basic communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms. 3. To recognize Japanese written forms. 				
	Date	Details	o be held.		
3- 1st		Course Guidance A1 Lesson 1-2 (Greetir A1 Lesson 3 (Self Intro A1 Lesson 4 (The place Hiragana	duction)		
4-	-Jun	A1 Lesson 5 (Food)			
2nd		A1 Lesson 6 (Food) Hiragana			
5-	-Jun	A1 Lesson 7 (Home)			
3rd		Hiragana			
6- 4th		A1 Lesson 10 (Holiday A1 Lesson 11 (Hobby) Verbs	s)		
9- 5th		A1 Lesson 11 (Hobby) A1 Lesson 14 (My Tow Adjectives Japanese Culture			

	10-Jun	A1 Lesson 17 (Holidays and Days off) Past tense	
6th			
	11-Jun	FINAL TEST Guidance FINAL TEST Preparation	
7th		Field Trip	
	12-Jun	FINAL TEST P38,P63,P70,P73,P93,P104,P107,P128	
8th		Conjugation of Verbs/Adjectives	
		Presentation Guidance Presentation Preparation	
	13-Jun	Presentation Preparation	
		Presentation Self-Introduction, My Town, My Hobby, My Experience in Japan	
9th		※Encouraged to use photos, PowerPoint, etc. Introduction of Katakana & Kanj	
		Ecology Dictation & Shadowing	
Supplementary Activities ※ Fill		e number of times the class is to be held.	
	Date	Details	
1st			
2nd			
3rd			
510			
	Marugoto Starter Rikai- A1		
Textbook			
Supplementary Reading			
	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.		
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Homework			
	100-90 = A 89-80	= B 79-70 = C 69-60 = D 59 and below = F	
	Breakdown:		
Grading	 Participation: 1/3% Attendance: 1/3% Final Exam & Presentation: 1/3% 		
- Juliy			

Contact with Instructor	
URL	
Courses taught by faculty with practical experience	
Keywords	
Others	