## Syllabus format 2025

Samuel of that 2025	20256				
Semester	2025Summer				
Course	Sustainable Development in Japan: A Focus on SDGs				
Instructor					
Instructed only by foreign langua					
	English				
Instruction Language					
Active Learning included					
	Discussion, Debates Group work Presentation				
Active Learning Type	Flipped Class	Practicum/Fieldw	ork	Experience	
	Investigation	Mock classes	PBL	Others	
		l	of Japan's efforts toward		
	This course provides an exploration of Japan's efforts towards achieving the Sustainable Development Goals (SDGs) set by the United Nations. Students will examine how Japan has integrated the SDGs into its national policies, economic strategies, and social initiatives. Through case studies, discussions, site visits and guest speakers, participants will gain insights into Japan's unique approach to sustainable development, including its emphasis on environmental conservation, disaster resilience, innovation, and social inclusion. By the end of the course, students will develop a comprehensive understanding of Japan's progress towards the SDGs and analyze				
Course Description					
	the challenges and opportunities for sustainable development in the country. The course meets for a minimum of 45 hours in the two-week period. Students receive 4 Oberlin University credits with a minimum grade of a D.				
	Understand the hackground and significance of the Sustainable Development Code (CDCs) and built a United				
	- Understand the background and significance of the Sustainable Development Goals (SDGs) set by the Uni				
	Nations.				
	- Examine Japan's national policies and initiatives in alignment with the SDGs.				
	- Analyze Japan's progress towards achieving the SDGs, specifically focusing on environmental sustainability, social				
Course Objectives	inclusion, and economic development.				
	- Identify the ke	rey challenges and opportunities for sustainable development in Japan.			
	- Evaluate the role of innovation, technology, and partnerships in advancing the SDGs in Japan Critically assess the impact of Japan's sustainable development efforts on local communities and the global				
	context.				
Course Schoolule Wrill in account		r of times the class is t	a ha hald		
Course schedule AFIII III accord	ding to the number of times the class is to be held.				
	Date	Details			
	3-Jun	Introduction to Sust	ainable Development G	oals (SDGs) and Japan	
1st		Lecture: Overview o	f the SDGs and their rel	evance to Japan	
		Discussion: Japan's	commitment to sustaina	ble development	
			n to course projects and	·	
	4-Jun	-			
	4-Juli	Environmental Susta	ainability Initiatives in Ja	pan	
2nd	· · · · · · · · · · · · · · · · · · ·				
				allenges in environmental sustainability	
		Group Discussion: So	olutions for promoting e	environmental sustainability in Japan	
	5-Jun	Social Inclusion, Ger	nder, and Diversity in Jag	panese Society	
		,	, ,	,	
3rd		Lecture: Janan's effo	orts towards promoting	social inclusion, gender and diversity	
5.0				local community leader	
				· ·	
	<u> </u>			rsity, gender and inclusivity in Japan	
	6-Jun	Healthcare and Well	l-being Initiatives in Japa	an	
4th		Lecture: Japan's hea	Ithcare system and initia	atives for promoting well-being	
		Panel Discussion: Sta	akeholder perspectives	on health and well-being in Japan	
		Group Activity: Deve	eloping recommendation	ns for improving healthcare access in Japan	
	O lun				
	9-Jun	Disaster Kesillence a	and Preparedness in Japa	dII	
5th			aster risk reduction strat		
		Simulation Exercise:	Disaster response and i	management scenario	
		Reflection: Lessons I	learned from Japan's dis	saster resilience efforts	
	10 1	F			
	10-Jun	Economic Developm	nent and Innovation in Ja	apan	
6th		Lecture: Innovation-	driven economic growtl	h in Japan	
		Site Visit: Tour of a s	ustainable business or t	echnology hub	
				ion in achieving the SDGs in Japan	
			-		
	11-Jun	Cultural Preservatio	n and Sustainable Touris	sm in Japan	
7th		Lecture: Balancing c	ultural preservation and	tourism development in Japan	
		_	•	ocal communities in Japan	
				m plan for a Japanese destination	
				P	

	12-Jun	Partnerships for Sustainable Development in Japan		
8th		Lecture: Importance of partnerships and collaborations in achieving the SDGs Workshop: Stakeholder mapping and engagement strategies Group Discussion: Building effective partnerships for sustainable development in Japan		
	13-Jun	Presentations and Reflection		
9th		Group Presentations: Sharing project findings and recommendations Reflection: Personal insights and key takeaways from the course Course Evaluation and Wrap-Up: Reviewing course objectives and outcomes		
Supplementary Activities **Fill	in according to the number of times the class is to be held.			
	Date	Details		
1st				
2nd				
3rd				
Textbook	Course materials will be provided in class			
Supplementary Reading				
Homework	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.			
Grading	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F Breakdown:  • Participation: 1/3%  • Attendance: 1/3%  • Final Exam & Presentation: 1/3%			
Contact with Instructor				
URL				
Courses taught by faculty with practical experience				
Keywords				
Others				