Syllabus format 2025

Syllabus format 2025	20250				
Semester	2025Summer				
Course	Japanese Langua	ge A Beginner			
Instructor					
Instructed only by foreign langu					
	English				
Instruction Language	Japanese				
Active Learning included					
A stine I sometime Trues	Discussion, [Group work	Presentation	
Active Learning Type	Flipped Class			Experience	
	Investigation		PBL on through oursel and dri	Others	
Course Description	Introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.				
Course Objectives	 By the end of the session, students should be able: 1. To successfully perform basic communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms. 3. To recognize Japanese written forms. 				
Course Schedule	ding to the numbe Date 17-Jun	r of times the class is t Details Course Guidance	o be held.		
1st		A1 Lesson 1-2 (Greeti A1 Lesson 3 (Self Intro A1 Lesson 4 (The plac Hiragana	oduction)		
	18-Jun	A1 Lesson 5 (Food)			
2nd		A1 Lesson 6 (Food) Hiragana			
	19-Jun	A1 Lesson 7 (Home)			
3rd		Hiragana			
4th	20-Jun	A1 Lesson 10 (Holiday A1 Lesson 11 (Hobby) Verbs			
	23-Jun	A1 Lesson 11 (Hobby) A1 Lesson 14 (My Tow Adjectives Japanese Culture			
5th					

	1.	
	24-Jun	A1 Lesson 17 (Holidays and Days off) Past tense
6th		
	25-Jun	FINAL TEST Guidance
746		FINAL TEST Preparation
7th		Field Trip
	26-Jun	FINAL TEST
		P38,P63,P70,P73,P93,P104,P107,P128
		Conjugation of Verbs/Adjectives
8th		Presentation Guidance
		Presentation Preparation
	27-Jun	Presentation Proparation
	∠/-juli	Presentation Preparation Presentation
		Self-Introduction, My Town, My Hobby, My Experience in Japan
		※Encouraged to use photos, PowerPoint, etc.
9th		
		Introduction of Katakana & Kanj Ecology
		Dictation & Shadowing
Cumplementers Activity Merry	in proceeding to the	
Supplementary Activities ****		e number of times the class is to be held.
	Date	Details
1st		
130		
2nd		
3rd		
	Marugoto Starter	r Rikai- A1
Textbook		
Supplementary Reading		
		will focus on study and fieldwork for development of the final
	presentation/pro	ject/test.
Homework		
	100-90 = 4 89-80	= B 79-70 = C 69-60 = D 59 and below = F
	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F Breakdown:	
	• Participation: 1/3%	
		/3%
Grading		
Grading	 Participation: 1 Attendance: 1/ 	
Grading	 Participation: 1 Attendance: 1/ 	3%
Grading	 Participation: 1 Attendance: 1/ 	3%

Contact with Instructor	
URL	
Courses taught by faculty with practical experience	
Keywords	
Others	