

Syllabus format 2025

Semester	2025Summer		
Course	Japanese Language B Beginner		
Instructor			
Instructed only by foreign language			
Instruction Language	English		
	Japanese		
Active Learning included			
Active Learning Type	Discussion, Debates	Group work	Presentation
	Flipped Class	Practicum/Fieldwork	Experience
	Investigation	Mock classes	PBL Others
Course Description	Introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.		
Course Objectives	By the end of the session, students should be able: 1. To successfully perform basic communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms. 3. To recognize Japanese written forms.		
Course Schedule	※Fill in according to the number of times the class is to be held.		
	Date	Details	
1st	1-Jul	Course orientation Grammar check Useful phrases in the classroom Writing system of Japanese language useful website and apps Vocabulary for topic1	
2nd	2-Jul	A2-1 lesson 1 (family and self-introduction) A2-1 lesson 2 (hobbies, place to live, languages)	
3rd	3-Jul	Review of the topic 1 (lesson 1&2) A2-1 lesson 3 (seasons) A2-1 lesson 4 (weather)	
4th	4-Jul	Review of the topic 2 (lesson 3&4)	
5th	7-Jul	Review of the topic 1&2 A2-1 lesson 5 (my town) A2-1 lesson 6 (showing directions)	

6th	8-Jul	Review of the topic 3 (lesson 5&6) A2-1 lesson 7 (making an appointment) A2-1 lesson 8 (going out)
7th	9-Jul	Review of the topic 4 (lesson 7&8) A2-1 lesson 9 (learning other languages) A2-1 lesson 10 (cultures of other countries)
8th	10-Jul	Review of the topic 1 - 4 Prepare for the final presentaiton
9th	11-Jul	Final Test Final presentation Feedback
Supplementary Activities ※Fill in according to the number of times the class is to be held.		
	Date	Details
1st		
2nd		
3rd		
Textbook	Marugoto A2-1	
Supplementary Reading	tadoku online https://tadoku.org/japanese/free-books/	
Homework	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.	
Grading	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F Breakdown: participation 30% 5 min after class starts = late (0.5), 30 min = absence (0) speaking tests 40% final exam 20% (writing, reading, listening) final presentation 10%	

Contact with Instructor	
U R L	
Courses taught by faculty with practical experience	
Keywords	
Others	