

## Syllabus format 2025

<b>Semester</b>	2025Summer		
<b>Course</b>	Japanese Language Intermediate		
<b>Instructor</b>	TBD		
<b>Instructed only by foreign language</b>			
<b>Instruction Language</b>	English		
	Japanese		
<b>Active Learning included</b>			
<b>Active Learning Type</b>	Discussion, Debates	Group work	Presentation
	Flipped Class	Practicum/Fieldwork	Experience
	Investigation	Mock classes	PBL Others
<b>Course Description</b>	Intermediate introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.		
<b>Course Objectives</b>	By the end of the session, students should be able: 1. To successfully perform intermediate level communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a good understanding of Japanese cultural norms. 3. To further understand Japanese written forms.		
<b>Course Schedule</b> ※Fill in according to the number of times the class is to be held.			
	<b>Date</b>	<b>Details</b>	
<b>1st</b>	1-Jul	Course guidance Self Introductions Three types of sentences (verb, adjective, noun)	
<b>2nd</b>	2-Jul	A2 topic 1 (new friends), name という item, short form	
<b>3rd</b>	3-Jul	A2 topic 1 (new friends), noun modification, it looks...	
<b>4th</b>	4-Jul	A2 topic 2 (Eating out), reason ので, recommendation ~なら...がよいですよ	
<b>5th</b>	7-Jul	A2 topic 2 (Eating out), てはいけません, how to eat this food, Lesson 3 (Okinawa trip)	
<b>6th</b>	8-Jul	A2 topic 3 (Okinawa trip), ~ほうがよい, ~とき	
<b>7th</b>	9-Jul	A2 topic 3 (Okinawa trip), potential form, reasonし	

<b>8th</b>	10-Jul	Preparation for the final presentation and final exam
<b>9th</b>	11-Jul	Preparation for the final presentation Final Presentation, Final exam
<b>Supplementary Activities</b> ※Fill in according to the number of times the class is to be held.		
	<b>Date</b>	<b>Details</b>
<b>1st</b>		
<b>2nd</b>		
<b>3rd</b>		
<b>Textbook</b>	Marugoto A2-2	
<b>Supplementary Reading</b>	tadoku online <a href="https://tadoku.org/japanese/free-books/">https://tadoku.org/japanese/free-books/</a>	
<b>Homework</b>	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.	
<b>Grading</b>	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F Breakdown: participation 30% 5 min after class starts = late (0.5), 30 min = absence (0) speaking tests 40% final exam 20% (writing, reading, listening) final presentation 10%	
<b>Contact with Instructor</b>		
<b>U R L</b>		
<b>Courses taught by faculty with practical experience</b>		
<b>Keywords</b>		

Others	
--------	--