Syllabus format 2025

Comastar	2025Summor			20255			
Semester	2025Summer						
Course	Management in Japanese Corporations						
Instructor	TBD						
Instructed only by foreign language							
	English						
Instruction Language							
moti detion zanguage							
Active Learning included							
	Discussion, D	Debates	Group work	Presentation			
Active Learning Type	Flipped Class			Experience			
0 //	Investigation		PBL	Others			
Course Description	This course provides a comprehensive exploration of the intricate interplay between various forces that shape Japanese management and business practices. Students will delve into the social, economic, technological, and ethical factors influencing decision-making in Japanese organizations. By examining cultural dimensions and influences on behavior within Japanese companies, participants will gain a deeper understanding of how values and norms impact organizational dynamics. Additionally, the course will equip students with strategic insights for Western organizations seeking to navigate the complexities of operating in Japan and engaging with Japanese stakeholders both domestically and globally. Through case studies and real-world examples, learners will develop practical approaches for managing cross-cultural interactions and fostering productive relationships. Moreover, the course emphasizes the development of intercultural communication and negotiation skills essential for effective collaboration in a global business environment. By honing their capabilities in navigating differences and finding common ground, students will be prepared to succeed in intercultural settings and drive positive outcomes in diverse business contexts. The course meets for a minimum of 45 hours per two week period. Students receive 4 Oberlin University credits with a minimum grade of a D.						
Course Objectives	By the conclusion of this course, students will demonstrate the following competencies: 1) Analyze in-depth the multifaceted impact of social, economic, technological, and ethical factors on Japanese management and business practices, including how these forces shape decision-making processes and organizational structures in Japan. 2) Evaluate the intricate cultural dimensions present in Japanese organizations, exploring how values, beliefs, and communication styles influence individual behaviors, team dynamics, and overall organizational performance within the Japanese business context. 3) Formulate strategic approaches for Western organizations seeking to establish and sustain operations in Japan, encompassing nuanced insights into navigating cultural differences, managing stakeholder relationships, and adapting business practices to align with Japanese market norms. Furthermore, analyze the challenges and opportunities associated with engaging with Japanese stakeholders on a global scale and in the domestic Japanese market. 4) Develop and apply advanced intercultural communication skills to effectively interact with diverse individuals and groups in cross-cultural settings, including honing negotiation capabilities to facilitate constructive dialogue, resolve conflicts, and achieve mutually beneficial outcomes in intercultural business interactions.						
Course Schedule *Fill in accord	ding to the numbe	r of times the class is to	o be held.				
	Date	Details					
1st	1-Jul	Day 1: Introduction 1) course introduction 2) introducing each ot 3) introduction of inst Group Discussion: Nat	her ructor/ its story of career i	in multi-cultural environment			
2nd	2-Jul		pt (Part 1) p between Japanese and f w you interprete behaviors	_			

3.1d Day 3:				
Group Discussion: What do you think of the impact of Japan culture to business in Japan and business in the global market? 4-Jul Day 4: Japan's mocernization history Group presentations of SWOT analysis of Japan's social concept in business 7-Jul Day 5: "Monodukuri and Toyota Production System Episode 2: Different context causing confusions Group Discussion/ How do you solve the gap between Japanese customer and foreign supplier? 8-Jul Day 6: Business with Japanese car makers Challenges to grow business with Japanese OEM Episode 3: Aftark Organization causing fragmented & ineffective efforts Episode 4: Lack of understanding decision making process Group Discussion/ What do you recommend to solve such issues with Japanese customers? 9-Jul Day 7: vehicle development process Episode 5: Lack of understanding vehicle development process Group Discussion/ What do you recommend to solve such issues with Japanese customers? 10-Jul Day 8: Group Discussion/ What do you recommend to solve such issues with Japanese customers? 10-Jul Day 8: Organizational Development of Japan Office Group Discussion/ What do you recommend to solve such issues with it management 10-Jul Day 9: Students do a RowerPoint presentation on any business topic related to Japan in the class, encouranged with a cross-cultural approach. This is part of the assessment for the course grade in addition to students' participation to the class. Textbook The Instructor will provide class materials. Supplementary Reading Pally homework will focus on study and fieldwork for development of the final presentation/project/test. 90-100 - A 80-89 = 8 79-70 = C 60-69 = D 50 and below = F Readdown: «Class Participation: 25% **Assignments: 20% **Final Project: 30%		3-Jul		
Japan's mocernization history	3rd			
7-Jul Day 5:	4th	4-Jul		
#Monodukuri and Toyota Production System Episode 2: Different context causing confusions Group Discussion/ How do you solve the gap between Japanese customer and foreign supplier? 8-Jul Day 6: Business with Japanese car makers Challenges to grow business with Japanese OEM Episode 4: Lack of understanding decision making process Group Discussion/ What do you recommend to solve such issues with Japanese customers? 9-Jul Day 7: Vehicle development process Episode 5: Lack of understanding vehicle development process Group Discussion/ What do you recommend to solve such issues with Japanese customers? 10-Jul Day 8: Organizational Development of Japan Office Group Discussion/ What do you recommend to solve such issues with Japanese customers? 10-Jul Day 8: Organizational Development of Japan Office Group Discussion/ What do you recommend to solve such issues in Japan office? 11-Jul Day 9: Students do a PowerPoint presentation on any business topic related to Japan in the class, encouranged with a cross-cultural approach. This is part of the assessment for the course grade in addition to students' participation to the class. Textbook The instructor will provide class materials. Textbook Daily homework will focus on study and fieldwork for development of the final presentation/project/text. - Class Participation: 25% - Assignments: 20% - Final Project: 30%			Group presentations of SWOT analysis of Japan's social concept in business	
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Episode 3: Matrix Organization causing fragmented & ineffective efforts Episode 4: Lack of understanding decision making process Group Discussion/ What do you recommend to solve such issues with Japanese customers? 9-Jul Day 7:		8-Jul		
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• Attendance: 25% • Assignments: 20% • Final Project: 30%		Breakdown:		
•Assignments: 20% •Final Project: 30%	Grading	· ·		
Contact with Instructor		•Assignments: 20%		
	Contact with Instructor			

URL	
Courses taught by faculty with practical experience	
Keywords	
Others	