Syllabus format 2025

	20250			
Semester	2025Summer			
Course	Japanese Language High - Intermediate			
Instructor	TBD			
Instructed only by foreign langu				
	English			
	Japanese			
Instruction Language				
Active Learning included				
	Discussion, [Debates Group work	Presentation	
Active Learning Type	Flipped Class	Practicum/Fieldwork	Experience	
	Investigatior	Mock classes PBL	Others	
	This high-Intermediate Japanese course is an introduction to modern spoken Japanese through			
	aural-oral drills a	nd exercises, and introduction of the more co	mplex grammatical structures.	
	Emphasis on the	spoken language of different types of speech	styles (casual, formal, polite, etc.),	
		ill also be exposure to enough of the Japanes		
Course Description	needs. Practical u	ise and observing of the language will be emp	hasized. This course will meet for a	
	total of (45) class	hours. Students receive 4 Oberlin University	credits upon receiving a passing grade	
	in the course.			
	By the end of the	session, students should be able:		
		perform high-intermediate level communicat	ive acts in daily situations.	
		ng the proper social registers, with full unders	-	
	norms.		C .	
Course Objectives	3. To further mas	ter Japanese written forms.		
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Course Schedule ※ Fill in accord				
	Date	Details		
	15-Jul	Course Guidance		
		B1/A2 Lesson 1 (Sports)		
		-Invite a friend out/Accept an invitation		
1.00		 Invite a friend out/Accept an invitation Decline an invitation with reason 		
1st		 -Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team 		
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1st		-Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station		
1st	16-Jul	-Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station B1/A2 Lesson 2 (Looking for a House)	lace to live	
1st		 -Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station B1/A2 Lesson 2 (Looking for a House) -Talk about consideration when choosing a p 	lace to live	
		 -Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station B1/A2 Lesson 2 (Looking for a House) -Talk about consideration when choosing a p Interview Practice 	lace to live	
1st 2nd		 -Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station B1/A2 Lesson 2 (Looking for a House) -Talk about consideration when choosing a p 	lace to live	
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	16-Jul	 -Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station B1/A2 Lesson 2 (Looking for a House) -Talk about consideration when choosing a p Interview Practice Kanji Basic2: Signboard 	lace to live	
		 -Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station B1/A2 Lesson 2 (Looking for a House) -Talk about consideration when choosing a p Interview Practice Kanji Basic2: Signboard B1/A2 Lesson 3 (Food) 	lace to live	
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2nd	16-Jul	 -Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station B1/A2 Lesson 2 (Looking for a House) -Talk about consideration when choosing a p Interview Practice Kanji Basic2: Signboard B1/A2 Lesson 3 (Food) -Talk about your eating habits -Metaphor 	lace to live	
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6th	22-Jul	B1/A2 Lesson 7 (Worries) -Things people do when they are worried -Helping someone who is worried Group Work Japanese History	
7th	23-Jul	FINAL TEST Guidance FINAL TEST Preparation Field Trip	
8th	24-Jul	FINAL TEST (9:30-10:30) -Forms: Plain Form, V-oo, V-ba, V-pot, Command form -Grammar: ndesu, nara, Forming nouns, IA-kunai desu ka, node, mitai, V-pot yooni nari-mashita, V-oo to omo-tte imasu,-noni, kamo shiremasen, etc. -Kanji Basic 1-3 Presentation Guidance Presentation Preparation	
9th	25-Jul	Presentation Preparation Presentation -Using data to logically explain personal opinions on social issues Presentation Feedback Japanese in Advertising/Onomatopoeia	
Supplementary Activities ※ Fill	in according to th	e number of times the class is to be held.	
	Date	Details	
1st			
2nd			
3rd			
Textbook	Marugoto Pre-Intermediate (A2/B1)		
Supplementary Reading			
Homework	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.		

Grading	100-90 = S 89-80 = A 79-70 = B 69-60 = C 59 and below = D Breakdown: •Participation: 1/3% •Attendance: 1/3% •Final Exam & Presentation: 1/3%
Contact with Instructor	
URL	
Courses taught by faculty with practical experience	
Keywords	
Others	