## Syllabus format 2025

	00050							
Semester	2025Summer							
Course	Japanese Langua	ge Intermediate						
Instructor	TBD							
Instructed only by foreign langu	4							
	English							
Instruction Language	Japanese							
Instruction Language								
Active Learning included			I					
	Discussion, D	Vohatos	Group work	Presentation				
Active Learning Type	Flipped Class	1	•	Experience				
Active Learning Type				•				
Course Description	InvestigationMock classesPBLOthersIntermediate introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.							
Course Objectives	By the end of the session, students should be able: 1. To successfully perform intermediate level communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a good understanding of Japanese cultural norms. 3. To further understand Japanese written forms.							
Course Schedule 🔆 Fill in accord	ding to the numbe	r of times the class is t	o be held.					
	Date	Details						
	15-Jul	Course guidance						
1st		Self Introductions Three types of sentences (verb, adjective, noun)						
	16-Jul	A2 tonic 1 (now friend	ls), name という item, shor	tform				
		Az topic 1 (new menc	is), hame <b>C</b> ( ) hem, shor					
2nd								
2nd			1					
2nd 3rd	17-Jul	A2 topic 1 (new friend	ls), noun modification, it lc	ooks				
	17-Jul	A2 topic 1 (new friend	ls), noun modification, it lc	ooks				
	17-Jul							
	17-Jul 18-Jul			ooks dation ~ならがいいですよ				
3rd	17-Jul 18-Jul	A2 topic 2 (Eating out	), reason ので, recommend	dation ~なら…がいいですよ				
3rd	17-Jul 18-Jul 21-Jul	A2 topic 2 (Eating out	), reason ので, recommend					
3rd 4th	17-Jul 18-Jul 21-Jul	A2 topic 2 (Eating out A2 topic 2 (Eating out trip)	), reason ので, recommend ), てはいけません, how to	dation ~なら…がいいですよ				
3rd 4th	17-Jul 18-Jul 21-Jul 22-Jul	A2 topic 2 (Eating out A2 topic 2 (Eating out trip)	), reason ので, recommend	dation ~なら…がいいですよ				
3rd 4th 5th	17-Jul 18-Jul 21-Jul 22-Jul	A2 topic 2 (Eating out A2 topic 2 (Eating out trip) A2 topic 3 (Okinawa t	), reason ので, recommend ), てはいけません, how to rip), ~ほうがいい, ~とき	dation ~ならがいいですよ eat this food, Lesson 3 (Okinawa				
3rd 4th 5th	17-Jul 18-Jul 21-Jul 22-Jul 23-Jul	A2 topic 2 (Eating out A2 topic 2 (Eating out trip) A2 topic 3 (Okinawa t	), reason ので, recommend ), てはいけません, how to	dation ~ならがいいですよ eat this food, Lesson 3 (Okinawa				

8th	24-Jul	Preparation for the final presentation and final exam					
9th	25-Jul	Preparation for the final presentation Final Presentation, Final exam					
Supplementary Activities <b>※</b> Fill		e number of times the class is to be held.					
	Date	Details					
1st							
2nd							
3rd							
	Marugoto A2-2						
Textbook							
Supplementary Reading	tadoku online https://tadoku.org/japanese/free-books/						
Homework	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.						
Grading	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F Breakdown: participation 30% 5 min after class starts = late (0.5), 30 min = absence (0) speaking tests 40% final exam 20% (writing, reading, listening) final presentation 10%						
Contact with Instructor							
URL							
Courses taught by faculty with practical experience							
Keywords							

Others			
others			