

Syllabus format 2025		2025Winter		
Semester				
Course	Japanese Language A Beginner			
Instructor				
Instructed only by foreign language				
Instruction Language	English			
	Japanese			
Active Learning included				
Active Learning Type	Discussion, Debates	Group work	Presentation	
	Flipped Class	Practicum/Fieldwork		Experience
	Investigation	Mock classes	PBL	Others
Course Description	Introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits and Certificate of Completion upon receiving a passing grade in the course.			
Course Objectives	By the end of the session, students should be able: 1. To successfully perform basic communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms. 3. To recognize Japanese written forms.			
Course Schedule ※Fill in according to the number of times the class is to be held.				
	<b>Date</b>	<b>Details</b>		
1st	14-Jan	Course Guidance A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduction) A1 Lesson 4 (The place I live) Hiragana		
2nd	15-Jan	A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana		
3rd	16-Jan	A1 Lesson 7 (Home) Hiragana		
4th	17-Jan	A1 Lesson 10 (Holidays) A1 Lesson 11 (Hobby) Verbs		
5th	20-Jan	A1 Lesson 11 (Hobby) A1 Lesson 14 (My Town) Adjectives Japanese Culture		

6th	21-Jan	A1 Lesson 17 (Holidays and Days off) Past tense
7th	22-Jan	FINAL TEST Guidance FINAL TEST Preparation Field Trip
8th	23-Jan	FINAL TEST P38,P63,P70,P73,P93,P104,P107,P128 Conjugation of Verbs/Adjectives  Presentation Guidance Presentation Preparation
9th	24-Jan	Presentation Preparation Presentation Self-Introduction, My Town, My Hobby, My Experience in Japan ※Encouraged to use photos, PowerPoint, etc.  Introduction of Katakana & Kanj Ecology Dictation & Shadowing
<b>Supplementary Activities</b> ※Fill in according to the number of times the class is to be held.		
	<b>Date</b>	<b>Details</b>
1st		
2nd		
3rd		
<b>Textbook</b>	Marugoto Starter Rikai- A1	
<b>Supplementary Reading</b>		
<b>Homework</b>	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.	
<b>Grading</b>	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F Breakdown: ● Participation: 1/3% ● Attendance: 1/3% ● Final Exam & Presentation: 1/3%	

<b>Contact with Instructor</b>	
<b>U R L</b>	
<b>Courses taught by faculty with practical experience</b>	
<b>Keywords</b>	
<b>Others</b>	